



SC Annual School Report Card Summary

DENNIS INTERMEDIATE
Lee

Grades: 4-5

Enrollment: 218

Principal: Raye O'Neal Boyd

Superintendent: Dr. Cleo Richardson

Board Chair: Sanya Moses

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	At-Risk	At-Risk	TBD	TBD	Not Met	N/A
2010	At-Risk	At-Risk	N/A	N/A	Not Met	R
2009	At-Risk	At-Risk	N/A	N/A	Not Met	R

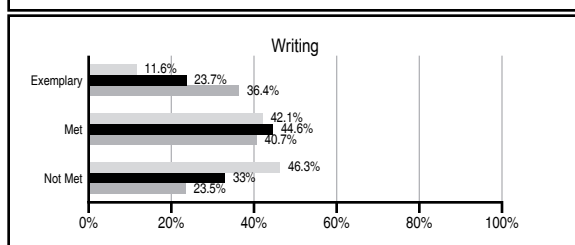
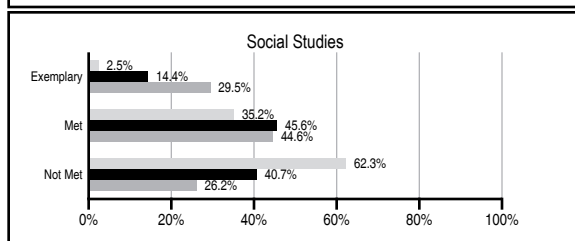
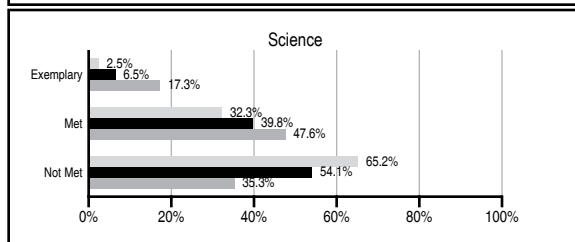
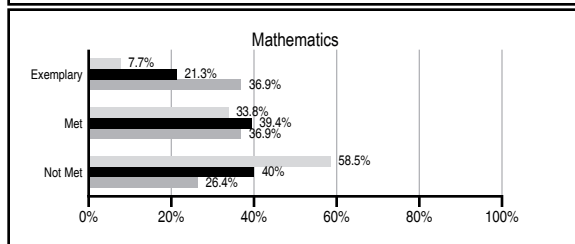
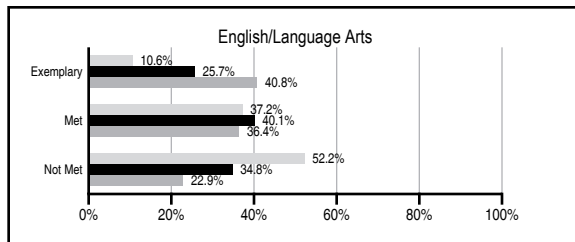
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	5	72	48	22

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

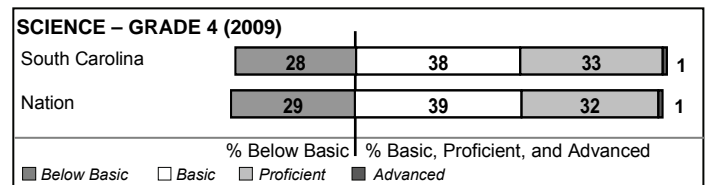
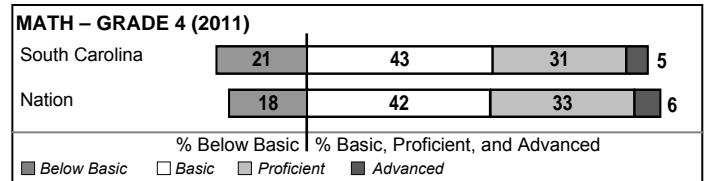
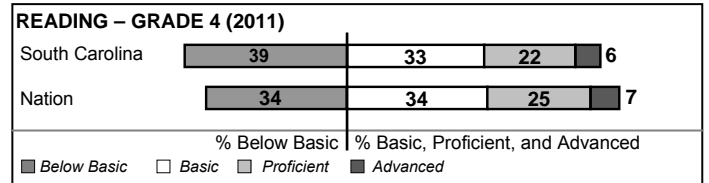
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

DENNIS INTERMEDIATE [Lee]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=218)				
Retention rate	0.5%	No Change	1.5%	1.1%
Attendance rate	95.5%	Down from 95.6%	96.0%	96.2%
Served by gifted and talented program	3.7%	Down from 4.1%	5.1%	13.4%
With disabilities other than speech	8.8%	Down from 17.1%	4.3%	4.1%
Older than usual for grade	1.4%	Down from 3.2%	0.6%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=14)				
Teachers with advanced degrees	71.4%	No Change	61.9%	62.5%
Continuing contract teachers	57.1%	Down from 78.6%	81.8%	88.2%
Teachers returning from previous year	60.2%	Down from 70.2%	84.4%	87.8%
Teacher attendance rate	N/R	N/R	95.2%	95.2%
Average teacher salary*	\$41,366	Down 5.7%	\$45,180	\$46,773
Classes not taught by highly qualified teachers	6.8%	Down from 21.6%	0.0%	0.0%
Professional development days/teacher	6.0 days	Down from 6.3 days	10.6 days	10.5 days
School				
Principal's years at school	1.0	No Change	3.0	4.0
Student-teacher ratio in core subjects	25.1 to 1	Up from 18.9 to 1	17.5 to 1	19.9 to 1
Prime instructional time	N/R	N/R	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	89.4%	Down from 98.8%	100.0%	100.0%
Character development program	N/R	N/R	Excellent	Excellent
Dollars spent per pupil**	\$7,210	Down 10.5%	\$8,733	\$7,447
Percent of expenditures for instruction**	59.9%	Down from 68.3%	67.7%	68.4%
Percent of expenditures for teacher salaries**	56.8%	Down from 60.2%	63.9%	65.8%
% of AYP objectives met	88.2%	Up from 52.9%	76.9%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	10	98	61
Percent satisfied with learning environment	70.0%	80.0%	60.7%
Percent satisfied with social and physical environment	80.0%	70.1%	69.5%
Percent satisfied with school-home relations	44.4%	80.4%	77.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2010-2011 school year, Dennis Intermediate faced many challenges. When school became eligible for funding under the School Improvement Grant (SIG) to implement one of four transformation models, the Lee County School District Board of Trustees chose the closure model. A principal consultant was contracted to assist with the operation of the school throughout the closure, and students and staff were relocated to other schools in the district at the end of the school year.

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